Profa. Dra. Marilaine Colnago Institute of Chemistry - UNESP

# Women in Applied and Computational Mathematics Committee





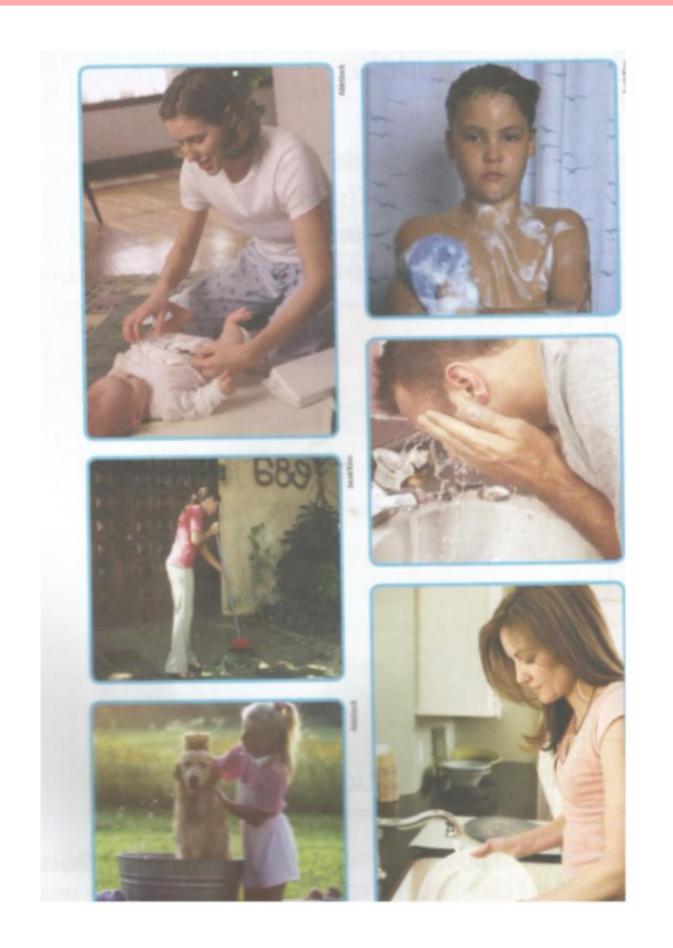
Childhood

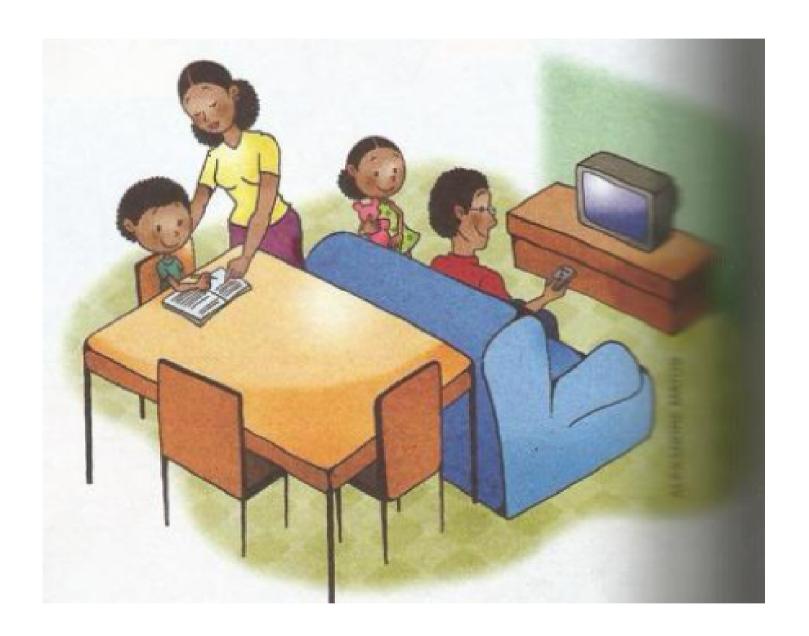
Adolescence

**College Students** 

- Toys and games for boys vs girls
- Representation of women in textbooks
- Gender stereotype in the school environment and in the family
- Lack of professional references in the area
- Lack of encouragement and role models (insecurity)
- Sexist "jokes" by colleagues and teachers

- Lack of a support network
- Expectations about start a family
- Lack of public policies
- Double shift of work





Santos, JF. A representação feminina nos livros didáticos do ensino fundamental, UFMG, 2016.

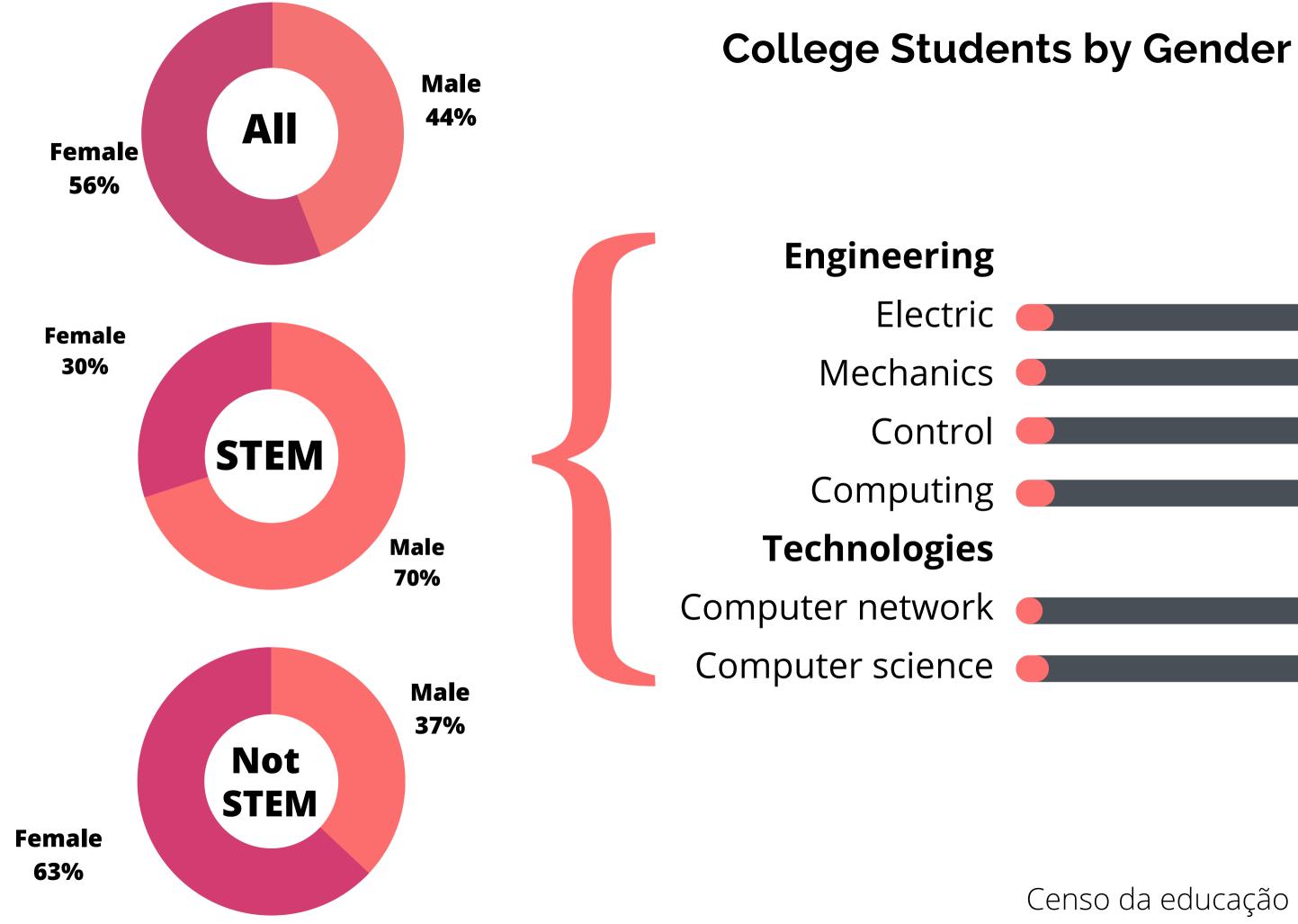
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Censo da educação superior 2018 INEP

12,7%

10,1%

12,9%

13,1%

7,7%

11,1%

Childhood

Adolescence

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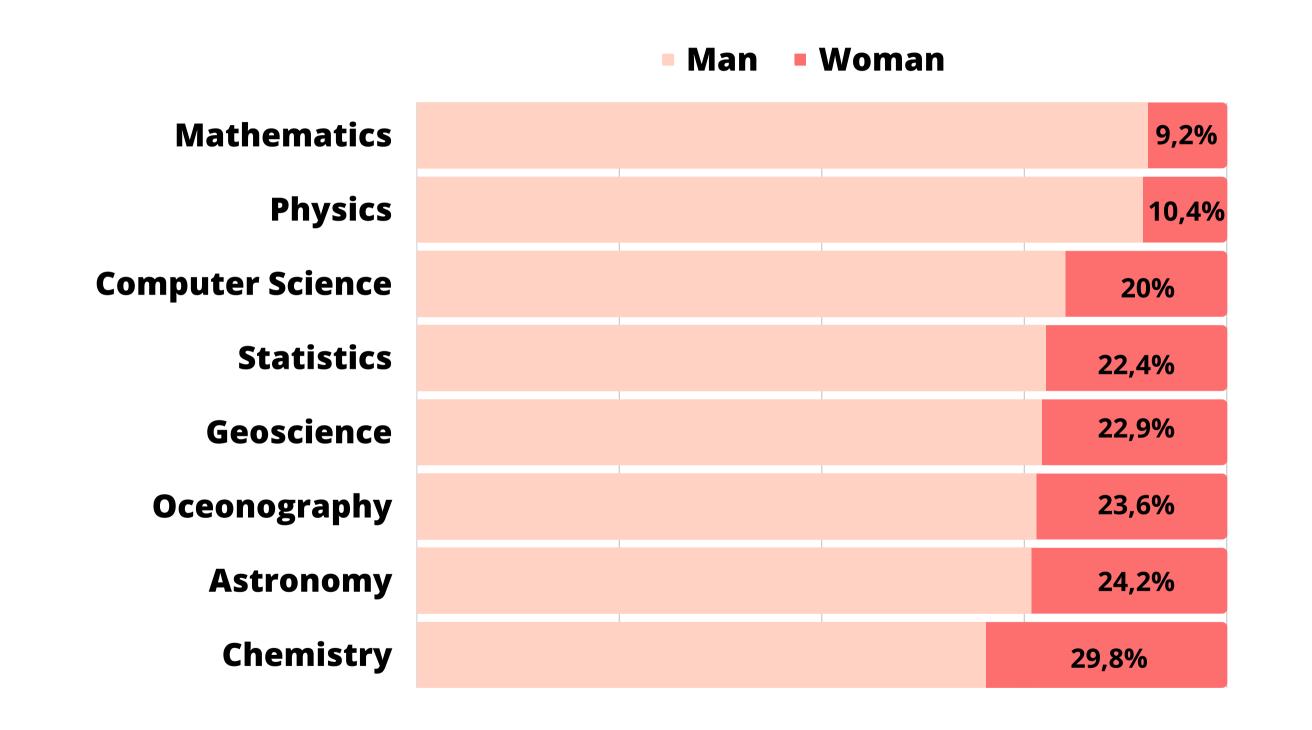
#### Adolescence

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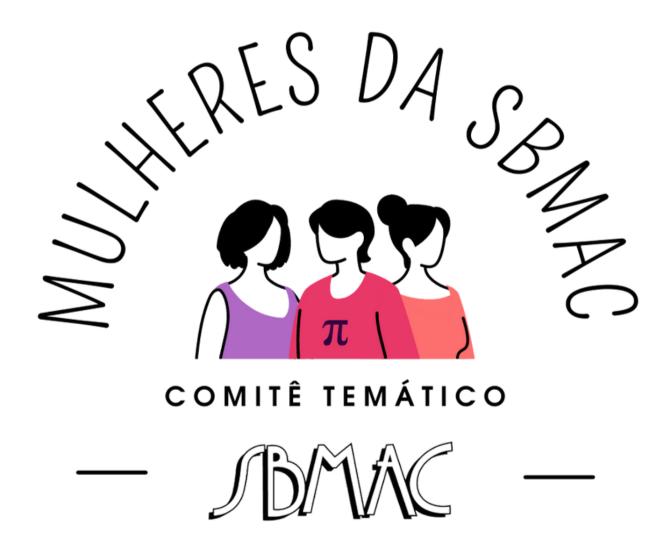
- Lack of a support network
- Expectations about starting a family
- Lack of public policies
- Women get overworked

#### **CNPq Research Productivity Scholarship**



Parent in Science (CNPq 2021)

#### MISSION



#### 1

Promote the visibility of women's work in mathematics.

#### 2

Contribute to the dissemination of research results carried out by women.

#### 3

Promote interaction between the various female leadership groups that carry out relevant research and application work.

12th May - Celebration of International Women in Mathematics Day

CNMAC Mini-Symposium related to gender issues

Women's representation in scientific events (panel discusion and organizing and scientific comitees)

Changes in the associated's forms (gender, race and parentality)

Support for projects related to Gender in STEM areas

Include "gender in STEM areas" in a Technical Section at CNMAC

 Divulgation of a list, dividing Committee members by research area

Mapping of our members

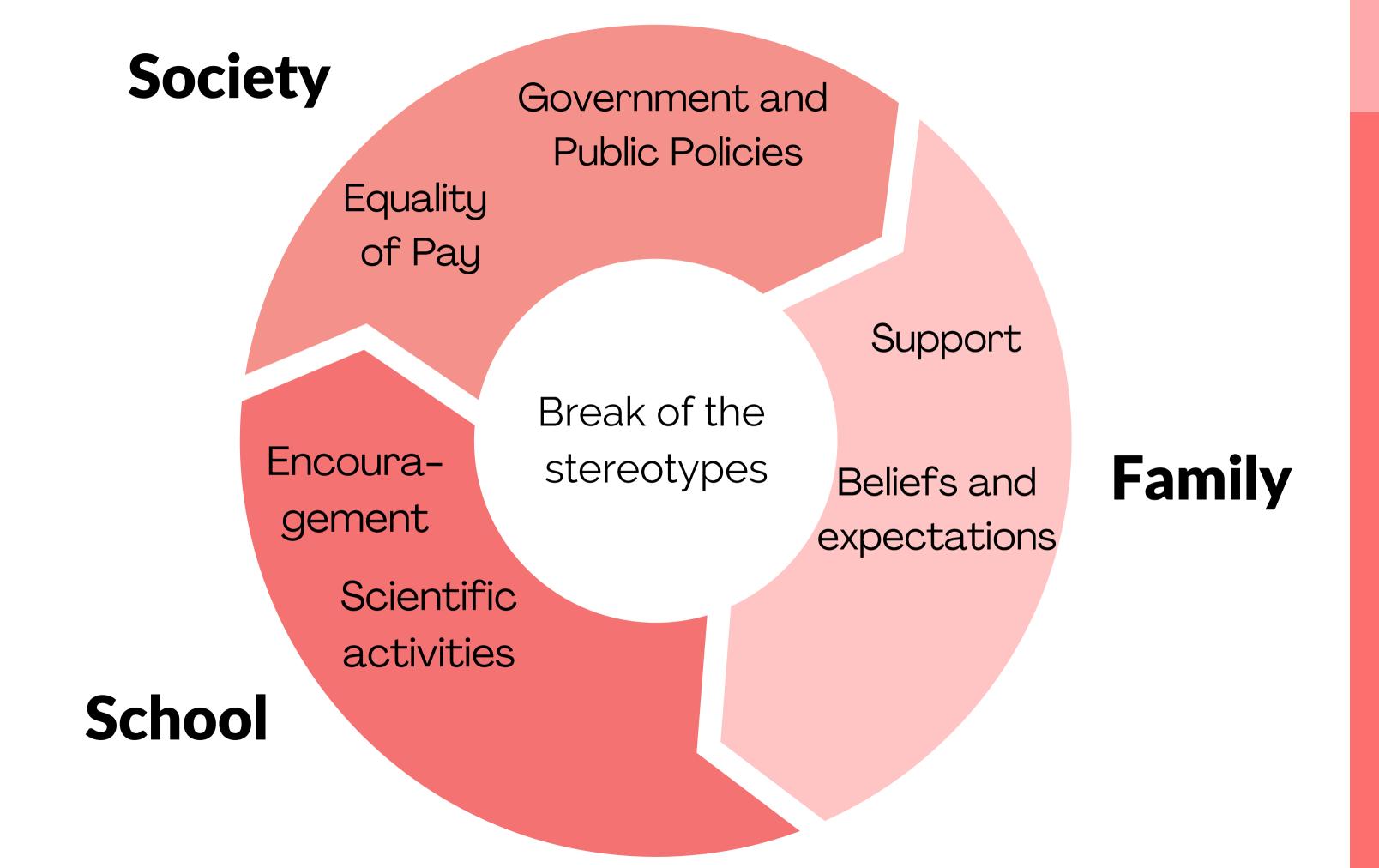
#### You can't be what you can't see







# SO WHAT MORE CAN BE DONE?



#### E-MAIL

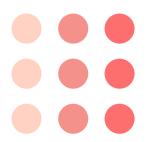
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#### **WEBSITE**

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# Thank you!